

# AMERICAN INTERNATIONAL SCHOOL OF COSTA RICA

## FIRST GRADE YEAR-AT-A-GLANCE



Language Arts		Math	Science	Social Studies
<p><b>Reading Comprehension</b></p> <ul style="list-style-type: none"> <li>• Characters / Story structure</li> <li>• Main idea / Story elements</li> <li>• Using illustrations</li> <li>• Recall / Retell</li> <li>• Compare / Contrast</li> <li>• Details / Classify/ Categorize</li> <li>• Generalize / Summarize</li> <li>• Ask / Answer questions</li> <li>• Sequence / Graphic organizers</li> <li>• Draw conclusions / Predict</li> <li>• Author's purpose</li> <li>• Using context clues / Reread</li> <li>• Realism / Fantasy</li> <li>• Making inferences</li> <li>• Alphabetize</li> </ul> <p><b>Phonics / Phonological Awareness and Spelling</b></p> <ul style="list-style-type: none"> <li>• Phoneme Isolation, Identification, Categorization / Phoneme Blending, Segmentation, Substitution, Deletion, Addition</li> <li>• Rhyming words</li> <li>• Consonants / Beginning, middle and ending sounds</li> <li>• Short / Long vowels</li> <li>• Vowel patterns / Diphthongs</li> <li>• Phonograms / Inflections</li> <li>• Initial / Final digraphs</li> <li>• Initial / Final blends</li> <li>• Compound words</li> <li>• Contractions / Possessives</li> <li>• Spelling words</li> </ul> <p><b>Robust Vocabulary</b></p> <ul style="list-style-type: none"> <li>• Selection vocabulary</li> <li>• Meaningful word groups</li> <li>• High frequency words</li> </ul>	<p><b>Writing and Grammar</b></p> <ul style="list-style-type: none"> <li>• Beginning strokes</li> <li>• First / Last name</li> <li>• Capital / Lowercase letters</li> <li>• Complete sentences / Spacing</li> <li>• Punctuation marks</li> <li>• Word order</li> <li>• Types of sentences: Declarative, Interrogative, Imperative, Exclamatory</li> <li>• Parts of sentences</li> <li>• Days / Months</li> <li>• Nouns (singular, plural, proper)</li> <li>• Verbs: Plural / Singular subjects, Present / Past tense, Verb: to be</li> <li>• Adjectives / Comparatives</li> <li>• Pronouns / Special titles</li> <li>• Synonyms / Antonyms</li> <li>• Singular / Plurals</li> <li>• Writing process / Traits</li> <li>• Writing for a purpose / Journals</li> <li>• Dialogue, Riddles, E-mail, Personal Narrative, Descriptive writing, Friendly and Thank-you letters, Poems, Research reports, How-to, Book reviews, Stories</li> </ul> <p><b>Oral Language, Speaking and Listening</b></p> <ul style="list-style-type: none"> <li>• Being a good speaker</li> <li>• Give / Follow directions</li> <li>• Listening for a purpose</li> <li>• Being a polite listener</li> <li>• Asking / Answering</li> <li>• Choral reading</li> <li>• Oral reading</li> </ul> <p><b>Skills and Strategies for the Reading and Writing Process</b></p>	<p><b>Patterns</b></p> <ul style="list-style-type: none"> <li>• Identify / Extend / Grow</li> </ul> <p><b>Numbers to 100</b></p> <ul style="list-style-type: none"> <li>• Place value (ones, tens, hundreds)</li> <li>• Expanded form</li> <li>• Order / Compare / Estimate</li> <li>• Skip counting / Number patterns</li> <li>• Number relationships</li> </ul> <p><b>Addition</b></p> <ul style="list-style-type: none"> <li>• Comparing</li> <li>• Facts / Counting on</li> <li>• Double facts to 18</li> <li>• Doubles plus one</li> <li>• Adding three numbers</li> <li>• Two-digit adding</li> </ul> <p><b>Subtraction</b></p> <ul style="list-style-type: none"> <li>• Facts / Counting back</li> <li>• Doubles minus one</li> <li>• Doubles to subtract</li> <li>• Two-digit subtraction</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>• Plane figures (slide, flip, turn)</li> <li>• Symmetry</li> <li>• Solid figures (flat / vertices)</li> </ul> <p><b>Fractions</b></p> <ul style="list-style-type: none"> <li>• Equal parts, halves, thirds, fourths / Non-unit fractions</li> </ul> <p><b>Calendar / Money (U.S. / C.R.)</b></p> <p><b>Time / Elapsed</b></p> <ul style="list-style-type: none"> <li>• Telling time to: the hour, half hour</li> </ul> <p><b>Data / Graphs</b></p> <p><b>Measurement / Probability</b></p> <p><b>Strategies for the Problem Solving Process</b></p>	<p><b>Life Science</b></p> <ul style="list-style-type: none"> <li>• Living / Nonliving</li> <li>• Habitats</li> <li>• How Plants and Animals Live</li> <li>• Life Cycles</li> <li>• Food Chains</li> </ul> <p><b>Human Body</b></p> <ul style="list-style-type: none"> <li>• The Senses</li> <li>• Growing and Changing</li> <li>• Taking Care of Your Health</li> <li>• Nutrition</li> </ul> <p><b>Earth Science</b></p> <ul style="list-style-type: none"> <li>• Land, Water, and Air</li> <li>• Earth</li> <li>• Natural Resources</li> <li>• Reduce, Reuse, and Recycle</li> <li>• Weather</li> <li>• Seasons</li> </ul> <p><b>Physical Science</b></p> <ul style="list-style-type: none"> <li>• Observing Matter</li> <li>• Solids, Liquids, and Gases</li> <li>• Movement and Sound</li> <li>• Energy: Heat</li> </ul> <p><b>Space and Technology</b></p> <ul style="list-style-type: none"> <li>• Day and Night Sky</li> <li>• Science in Our World: Technology</li> <li>• Tools</li> <li>• Simple Machines</li> <li>• Communication</li> </ul> <p><b>Science Inquire and Process Skills (Scientific Method)</b></p>	<p><b>Time For School</b></p> <ul style="list-style-type: none"> <li>• Home / School</li> <li>• My school</li> <li>• My classroom</li> <li>• Rules we follow</li> <li>• Values, manners and friends</li> </ul> <p><b>In My Community</b></p> <ul style="list-style-type: none"> <li>• Neighbors</li> <li>• Communities</li> <li>• Community helpers</li> <li>• Maps</li> <li>• Signs / Rules</li> <li>• Laws/Leaders</li> </ul> <p><b>Work! Work! Work!</b></p> <ul style="list-style-type: none"> <li>• Jobs</li> <li>• Earning / using money</li> <li>• Making choices</li> <li>• Needs and wants</li> <li>• Means of transportation</li> </ul> <p><b>Our Earth, Our Resources</b></p> <ul style="list-style-type: none"> <li>• Weather</li> <li>• Land / Water</li> <li>• Maps / Globe</li> <li>• Resources</li> <li>• Conserve resources</li> </ul> <p><b>Our Country, Our World</b></p> <ul style="list-style-type: none"> <li>• Native Americans</li> <li>• Early travelers</li> <li>• Colonies</li> <li>• Symbols</li> <li>• Holidays</li> <li>• Then and Now</li> <li>• Inventors / Inventions</li> <li>• Life Around the World</li> </ul> <p><b>Geography</b></p>